

Course No.	Course Name	L-T-P-Credits	Year of Introduction
ME204	THERMAL ENGINEERING	3-1-0-4	2016
<b>Prerequisite:</b> ME205 Thermodynamics			
<b>Course Objectives:</b>			
<ol style="list-style-type: none"> <li>1. To acquire knowledge on the working of steam turbines, IC engines and gas turbines</li> <li>2. To introduce the combustion process in IC engines</li> <li>3. To understand air pollution from IC engines and its remedies.</li> </ol>			
<b>Syllabus</b>			
Steam engineering, boilers, steam nozzles, steam turbines, internal combustion engines, performance testing of IC Engines, fuels and fuel combustion, air pollution from IC engines and remedies, combustion in I.C. engines, gas turbines			
<b>Expected outcome:</b> At the end of the course the students will be able to			
<ol style="list-style-type: none"> <li>1. Integrate the concepts, laws and methodologies from the course in thermodynamics into analysis of cyclic processes</li> <li>2. To apply the thermodynamic concepts into various thermal application like IC engines, steam turbines, compressors.</li> </ol>			
<b>Text Books:</b>			
<ol style="list-style-type: none"> <li>1. Rudramoorthy , Thermal Engineering, McGraw Hill Education India,2003</li> <li>2. R.K Rajput, Thermal Engineering, Laxmi publications,2010</li> </ol>			
<b>References Books:</b>			
<ol style="list-style-type: none"> <li>1. V. Ganesan, Fundamentals of IC engines, Tata McGraw-Hill,2002</li> <li>2. T.D. Eastop and A McConkey, Applied thermodynamics for engineering technology, Pearson education,1996</li> <li>3. J.B.Heywood, I.C engine fundamentals. McGraw-Hill,2011</li> <li>4. Gill, P.W., Smith, JR., J.H., and Ziurys, E.J Fundamentals of internal combustion engines Oxford and IBH,1959</li> <li>5. Rathore, Thermal Engineering, McGraw Hill Education India, 2010</li> </ol>			
<b>Steam Tables</b>			
<ol style="list-style-type: none"> <li>6. R.S.Khurmi, Steam table with Mollier chart,S.Chand,2008</li> </ol>			

<b>Course Plan</b>			
<b>Module</b>	<b>Contents</b>	<b>Hours</b>	<b>Sem. Exam Marks</b>
<b>I</b>	Steam engineering- T- S diagram, Mollier chart, Steam cycles- Rankine cycle, Modified Rankine cycle, Relative efficiency, Improvement in steam cycles-Reheat, Regenerative and Binary vapor cycle Steam Boilers: Types of boilers –Cochran boiler, Babcock and Wilcox boiler, Benson boiler, La Mont boiler, Loeffler boiler, Velox boiler, Boiler Mountings and Accessories Steam nozzles:-Types of nozzle- Velocity of steam, mass flow rate, critical pressure ratio and its significance, effect of friction, super saturated flow	8	15%
<b>II</b>	Steam turbines: classification, compounding of turbines-pressure velocity variation, velocity diagrams, work done, efficiency, condition for maximum efficiency, multistage turbines-condition line, stage efficiency. Steam turbine performance-reheat factor, degree of reaction, cycles with reheating and regenerative heating, governing of turbines	8	15%
<b>FIRST INTERNAL EXAM</b>			
<b>III</b>	Internal combustion engines: classification of I.C. Engines- four stroke and two stroke I.C. Engines, Comparison of four stroke and two stroke Engine. Wankel Engine, Air standard cycle-Carnot cycle, Otto cycle; Diesel cycle, dual combustion cycle, comparison of Otto, diesel and dual combustion cycles. Stirling and Ericsson cycles, air standard efficiency, specific work output, work ratio, Actual cycle analysis, deviation of actual engine cycle from ideal cycle. Rotary engines, Stratified charge engine, super charging of SI and CI Engines – turbo charging. Variable specific heats.	10	15%
<b>IV</b>	Performance Testing of I C Engines: Indicator diagram, mean effective pressure. Torque, Engine power- BHP, IHP. Engine efficiency-mechanical efficiency, volumetric efficiency, thermal efficiency and relative efficiency, Specific fuel consumption. Testing of I C engines-Morse test, Heat balance test and Retardation test Fuels and fuel combustion: flash point and fire point, calorific value, Fuels for SI and CI engine, Important qualities of SI and CI engine fuels, Rating of SI engine and CI engine fuels, Dopes, Additives, Gaseous fuels, LPG, CNG, Biogas, Producer gas. Analysis of fuel combustion-A/F ratio, equivalence ratio, minimum quantity of air, flue gas analysis, excess air.	10	15%
<b>SECOND INTERNAL EXAM</b>			
<b>V</b>	Air pollution from I.C. Engine and its remedies: Pollutants from S.I. and C.I. Engines, Methods of emission control, alternative fuels for I.C. Engines; the blending of fuels, Bio fuels. Ignition limits, stages of combustion in S.I. Engines, Ignition lag, velocity of flame propagation, auto ignition, detonation; effects of engine variables on detonation; theories of detonation, octane rating of fuels;	10	20%

	pre-ignition; S.I. engine combustion chambers. Stages of combustion in C.I. Engines; delay period; variables affecting delay period; knock in C.I. engines, Cetane rating; C.I. engine combustion chambers.		
VI	Gas turbines: classification, Thermodynamic analysis of gas turbine cycles-open , closed and semi closed cycle; ideal working cycle- Brayton cycle-P-v and T-s diagram, thermal efficiency. Effect of compressor and turbine efficiencies. Optimum pressure ratio for maximum specific work output with and without considering machine efficiencies. Comparison of gas turbine and IC engines, Analysis of open cycle gas turbine, Improvements of the basic gas turbine cycles-regeneration, intercooling and reheating-cycle efficiency and work output-Condition for minimum compressor work and maximum turbine work. Combustion chambers for gas turbines. pressure loss in combustion process and stability loop.	10	20%
<b>END SEMESTER EXAM</b>			

### Question Paper Pattern

Total marks: 100, Time: 3 hrs

The question paper should consist of three parts

**Part A**

4 questions uniformly covering modules I and II. Each question carries 10 marks  
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

**Part B**

4 questions uniformly covering modules III and IV. Each question carries 10 marks  
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

**Part C**

6 questions uniformly covering modules V and VI. Each question carries 10 marks  
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: In all parts, each question can have a maximum of four sub questions, if needed.